## **Vernon College**

## Assessment Activity/Report Communication Form 2012-2013

Title: <u>Perkins Basic Grant Application</u> Date of completion: 6-26-2013

Please circle:	Assessment Activity	<u>Report</u>	Both	
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Highlights of data:		
Perkins Basic Grant for 2013-2014 will be submitted by July 16, 2013. The award amount is \$164,000		
plus \$11,800 reallocation funds; total \$175,480. This is \$8,076 less than the total for last year.		
The funds will be used for improvement and to increase capacity of the Career and Technical Education programs.		
Perkins Data Resources report shows the following data for Perkins Core Indicators for Vernon College:		
1P1: Technical Skill Attainment 94.09% (Target 93%-met)		
2P1: Credential, Certificate, or Diploma 51.70% (a decrease of 11.5% from last year) (Target 33%-met)		
3P1: Student Retention or Transfer 59.83% (a decrease of 5.34% from last year)(Target -68.5% - did not meet)		
4P1: Student Placement (completers & non returners) 79.89% (Target 79% -met)		
5P1: Nontraditional Participation 16.24% (decrease of 1.71% from last year) (Target 23.15% - did not meet)		
5P2: Nontraditional Completion 10.33% (decrease of 2.29% from last year) (Target 17.5% - did not meet) Professional Development & Registration fees for CTE faculty: \$33,930		
Special Populations: (including gender equity & Closing the Gaps 15% of direct costs) \$25,068		
Equipment and materials to upgrade curriculum: \$108,126		
Administration: \$8356		
Use of data:		
Data will be used to report semi-annual evaluations.		
How associated to Student Success?		
The purpose of the Perkins funds is to provide relevant occupational skills training for students		

The purpose of the Perkins funds is to provide relevant occupational skills training for students to be successfully employed in their career fields. The funds are used to improve CTE instruction, upgrade curriculum, increase the capacity of the CTE programs, and improve access to occupational skills training.

## Where the report can be found: Office of Assistant to the Dean of Instruction.

Submitted by:	Sharon Winn	Date: 6 <u>-26-2013</u>
	(responsible party)	
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Received by Office of Institutional Effectiveness: 6.26.13

Presented to College Effectiveness Committee: 6.27.13